

Ministry of Science and Higher Education of Republic of Kazakhstan
Karaganda University of the name of academician E.A. Buketov

«APPROVED»

By the decision of the Board
NLC «Karagandy University of the name of
academician E.A. Buketov»

Protocol no. 2 from « 21 » 05 2024 y.
prof. N.O.Dulatbekov.



«APPROVED»

By the decision of the Board of Directors of
NLC «Karagandy University of the name of
academician E.A. Buketov»

Protocol no. 5 from « 21 » 06 2024 y.



EDUCATIONAL PROGRAM

7M02202 - Philosophy

Level: Master's

Karaganda
2024

"AGREED"

Head of the MSI "Information and Analytical Center of
the Karaganda Region" of the Internal Policy Department
of the Karaganda Region

M.N. Imankulov

"23" 04 2024



"AGREED"

Head of the Department for Religious Affairs of the
Karaganda region

Zh.A. Sektai

"23" 04 2024



- Law of Kazakhstan Republic by 27 of June 2007, № 319-III «About education»
- Order of MES KR №152 by 20.04.2011 г. «About approval of the Rules of the organization of educational process via credit technology»;
- Order of MES KR №569 by 13.10.1018 г. «About admittance of the Classifier of areas of training for personnel with higher and postgraduate education»;
- State mandatory standard of high education of KR, admitted by MSHE KR №2 by 20 of June 2022;
- National Qualifications Framework by 16 of March, 2016 by the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations;
- Standard “Teacher”, approved by order of the MP of the Republic of Kazakhstan No. 500 by 15 of December, 2022.;
- Professional standard for teachers of organizations of higher and (or) postgraduate education of the Republic of Kazakhstan No. 591 by 20 of November, 2023

Content

| | | |
|-----|--|---|
| No. | Passport of the educational program | |
| 1 | Code and name of the educational program | 5 |

| | | |
|----|---|----|
| 2 | Code and classification of the field of education, areas of training | 5 |
| 3 | Group of educational programs | 5 |
| 4 | Volume of loans | 5 |
| 5 | Form of study | 5 |
| 6 | Language of instruction | 5 |
| 7 | Degree awarded | 5 |
| 8 | Type of educational program | 5 |
| 9 | ISCED level | 5 |
| 10 | NQF level | 5 |
| 11 | SQFlevel | 5 |
| 12 | Distinctive features of the educational program | 5 |
| 13 | Application number to the license for the direction of personnel training | 5 |
| 14 | Name of the accreditation body during the period of accreditation | 5 |
| 15 | Purpose of the educational program | 5 |
| 16 | Qualification characteristics of a graduate | 5 |
| a) | List of graduate positions | 5 |
| b) | Scope and objects of professional activity of the graduate | 5 |
| c) | Types of professional activity of the graduate | 6 |
| d) | Functions of the graduate's professional activity | 6 |
| 17 | Formulation of learning outcomes based on competencies | 6 |
| 18 | Definition of modules of disciplines in accordance with the learning outcomes | 7 |
| 19 | Achievability Matrix of Learning Outcomes | 8 |
| 20 | Aligning planned learning outcomes with teaching and assessment methods within the module | 16 |
| 21 | Educational program graduate's model | 17 |

1. **Code and name of the educational program:**7M02202 Philosophy
2. **Code and classification of the field of education, areas of training:**7M02 Arts and Humanities, 7M022 Humanities
3. **Group of educational programs**M050 Philosophy and ethics
4. **Volume of loans**120 academic credits
5. **Form of study:** Full-time education

6. **Teaching language:** Kazakh, Russian, English
7. **Awarded degree:** A graduate of the master's program is awarded the academic degree "Master of Humanities" in the educational program "7M02202 Philosophy"
8. **Type of educational program:** current educational program (series AA No. 0000031 date of issue 26.04.2004, reissued by order in accordance with the Decree of the Government of the Republic of Kazakhstan dated April 28, 2012 No. 544 on reorganization through transformation: license No. 12015198, date of issue 15.10.2012, order of the CCES MES RK No. 1373 dated 15.10.2012)
9. **ISCED level:** 7 level
10. **NQF level:** 7th level
11. **SQF level:** 7th level
12. **Distinctive features of the educational program:** -
13. **Application number to the license for the direction of personnel training:** No.16 dated 07/28/2020 license KZ83LAA 00018495
14. **Name of the accreditation body during the period of accreditation:** certificate IA No. 0086 agency IQAA dated 04/02/2018. Valid until 03/31/2023.
15. **The purpose of the educational program:** Training of qualified specialists in the field of philosophical knowledge, with a complex of modern knowledge about current philosophical problems and ways to solve them in various fields of professional activity and spheres of public life, able to apply the knowledge and skills in social activities and personal development.
16. **Qualification characteristics of the graduate:**
 - A) graduate can hold the following positions:
 - teacher of philosophy, ethics, logic and other philosophical disciplines in higher educational institutions, etc.;
 - referent, manager in the field of social and cultural work, etc.;
 - expert, social analyst of state and commercial structures, social movements and associations, research institutes, etc.
 - an anthropologist and ethnologist, advising organizations on the problems of national movements, interethnic relations, population migration, national mentality, etc.;
 - specialist of scientific, educational and social funds, etc.
 - B) The sphere of professional activity of graduates under the educational program "7M02202 Philosophy " are:
 - research activities
 - education
 - state and local government;

The objects of professional activity of graduates under the educational program "7M02202 Philosophy" are:

 - research organizations;
 - higher educational institutions;
 - scientific and educational and funds;
 - government bodies;
 - C) The types of professional activity of the graduate are:
 - Scientific and pedagogical
 - Research
 - Diagnostic and analytical
 - Advisory and expert

- Organizational and managerial
- D) Functions of the graduate's professional activity**
- Teaching
- Management
- Design
- Forecasting

17. Formulation of learning outcomes based on competencies

| Type of competencies | Learning outcome code | Learning Outcome |
|---|-----------------------|---|
| Behavioral skills and personal qualities (Softskills) | RO1 | Uses knowledge to conduct research on the formation of the ideological matrix of innovative development of society, understanding the problems of social and spiritual modernization in the context of preserving the national identity code. |
| | RO2 | Owens the basics of public speech and academic scientific writing for the argumentative presentation of his own professional position on relevant issues of the humanitarian knowledge development. |
| | RO3 | Demonstrates academic knowledge of the main categories of philosophical culture and an understanding of the role of philosophical culture in the rational understanding of the specifics of national and universal values. |
| | RO4 | Possesses knowledge of modern methodologies and principles of project management |
| Digital competencies (DigitalSkills) | RO5 | Argues the necessity to use the foundations of philosophical knowledge for the formation of ideological positions on current issues of socio-cultural transformations in various spheres of life. |
| | RO6 | Argues an independent research position on current areas of modern philosophical knowledge based on the analysis of trends in the development of foreign and domestic philosophical science, scientific communication with leading scientists in this field of science. |
| Professional competencies (Hardskills) | RO7 | Uses the knowledge gained to study the influence of philosophical ideas on human social activity and correlates knowledge of the theory and history of philosophy with current issues of public consciousness modernization. |
| | RO8 | Uses the cognitive potential of the philosophical methodology of scientific research to form the social practice of communicative rationality in discussing and solving the problems of sociocultural transformations in various spheres of life. |
| | RO9 | Affirms the values of the humanistic nature of social development, the increasing role of the human factor in modern natural and social processes in the process of pedagogical and scientific activity. |
| | RO10 | Demonstrates professional knowledge of modern philosophical discourse and understanding of the basic principles of modern philosophical methodology for the formation of an effective system of scientific, pedagogical and research activities. |
| | RO11 | Owens statistical apparatus |
| | RO12 | Participates in the discussion and solution of actual problems of development of modern education and science with the use of practical skills and abilities of professional philosophical education. |

18. Definition of modules of disciplines in accordance with the learning outcomes

| Learning outcome code | Module name | Name of disciplines | Amount of credits |
|-----------------------|---|-----------------------------------|-------------------|
| PO1 | Socio-humanitarian foundations of modern higher education | History and philosophy of science | 4 |
| PO2 | | Higher School Pedagogy | 4 |
| PO7 | | Psychology of management | 4 |

| | | | |
|------|---|---|-----|
| RO9 | | Teaching practice | 6 |
| RO1 | | Foreign language (professional) | 5 |
| PO2 | Professional language | Foreign Language for Professional Philosophical Research Sociocultural linguistics | 5 |
| PO7 | | | |
| PO9 | | | |
| PO5 | | | |
| PO6 | Innovative aspects of scientific activity | Commercialization of the results of scientific and technical activities Sociological study of education and science | 5 |
| PO12 | | | |
| PO7 | | | |
| PO11 | Philosophical problems of science and education | Organization and planning of scientific studies in the humanities | 4 |
| PO12 | | Philosophy of education | 4 |
| PO3 | | Topical issues of modern philosophy of foreign countries (in English) | |
| PO4 | Man and society in modern philosophical discourse | Modern Kazakh philosophy National idea in the Kazakh worldview of the XXI century. and transformation of consciousness | 5 |
| PO9 | | Anthropological discourse in Kazakh philosophy Life philosophy of Hakim Abay | 5 |
| PO10 | | Human in Man (in English) Humanin Situationof Postmodern (in English) | 4 |
| PO12 | | Acmeology Orientalism and Postcolonial Criticism | 4 |
| PO7 | | Philosophy of Culture (in English) Philosophy of language (in English) | 5 |
| PO8 | | Philosophical aspects of social modernization in Kazakhstan Civil society and the rule of law: relationship and mutual influence | 10 |
| PO7 | Research work of a master student | Research practice | 12 |
| PO8 | | Research work of a master student, including an internship and a master's thesis | 123 |
| | Final examination | Registration and defense of a master's thesis | 12 |

19. Achievability Matrix of Learning Outcomes

| N/N | Name of | Brief description of disciplines | e r c f o t u n o m A | Formed learning outcomes |
|-----|---------|----------------------------------|-----------------------|--------------------------|
|-----|---------|----------------------------------|-----------------------|--------------------------|

| | disciplines | | | R01 | P02 | P03 | P04 | R05 | R06 | R07 | R08 | R09 | R010 | R011 | R012 |
|--|-----------------------------------|--|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| Cycle of basic disciplines University component | | | | | | | | | | | | | | | |
| D01 | History and philosophy of science | It is studied with the aim of forming knowledge about the significance of scientific knowledge in its tendency to development and sociocultural profile. Questions about the philosophy, methodology of science, science as a cognitive activity and tradition are considered. | 4 | + | + | | | | | + | | + | | | |
| D02 | Higher School Pedagogy | Studied to form ideas about the modern paradigm of higher education and the theory of scientific activity in higher education. The issues of pedagogy, education of professionals-specialists, professional skills of teaching in educational organizations, pedagogical control and evaluation of knowledge in higher education are considered. | 4 | + | + | | | | | + | | + | | | |
| D03 | Psychology of management | It is studied with the aim of forming knowledge about the psychological laws of managerial activity, skills in analysis of socio-psychological principles, the characteristics of the psychology of management, the personal characteristics of the leader. | 4 | + | + | | | | | + | | + | | | |
| D04 | Foreignlanguage (professional) | The course is taken for developing intercultural and communicative competence in the process of foreign language education at the level of basic sufficiency of | 4 | + | + | | | | | + | | + | | | |

| | | | | | | | | | | | | | | | |
|----------------------|--|---|---|---|---|--|--|--|--|---|--|---|--|--|--|
| | | Common European competence. The course is de-signed to study vocabulary and foreign language features; formation of the ability for intercultural communication, skills of argumentation in a foreign language and understanding of linguistic and cultural characteristics of their target language country. | | | | | | | | | | | | | |
| D05 | Teaching practice | The purpose of pedagogical practice is the formation of the necessary level of professional skills of a teacher through the analysis of pedagogical situations and pedagogical problems. The content of the practice includes: the development of a program of pedagogical diagnostics, the design of stages of pedagogical activity, the design of educational programs, curricula, the design of various forms of cooperation and interaction with students, the development of various professional and pedagogical roles. | 4 | + | + | | | | | + | | + | | | |
| Selectable Component | | | | | | | | | | | | | | | |
| D06 | Foreign Language for Professional Philosophical Research | The content of the discipline includes work with information resources on philosophy in a foreign language, the study of modern foreign philosophical texts. | 5 | + | + | | | | | + | | + | | | |
| D07 | Sociocultural linguistics | The purpose of studying the discipline is to identify the specifics of a foreign language in philosophy, the use of lexical, grammatical, speech, communicative, sociocultural features of a foreign language for oral and written communication in the field of philosophical research. | 5 | + | + | | | | | + | | + | | | |

| | | | | | | | | | | | | | | | | | |
|-----|--|---|---|--|--|--|--|---|---|--|--|--|--|--|--|--|---|
| | | The content of the discipline includes work with reference and information resources on philosophy in a foreign language, summarizing, annotation, review, written and oral communication. | | | | | | | | | | | | | | | |
| D08 | Commercialization results of scientific and technical activities | It is studied in order to form skills for the commercial application of intellectual activity results and the introduction of scientific developments and technologies into production, the preparation of scientific projects for funding, as well as for interaction in the knowledge-intensive high-tech sector. | 5 | | | | | + | + | | | | | | | | + |
| D09 | Sociological study of education and science | Analyze the essence, goals, objectives and normative process of sociological research in education and science. To study empirical and theoretical scientific research, their main directions. To form the logic and main stages of scientific research. Analyze the results of research and their scientific and practical significance. | 5 | | | | | + | + | | | | | | | | + |
| D10 | Philosophy of innovation | The purpose of studying the discipline is related to understanding the features of the formation and development of post-non-classical philosophy as a methodology for innovation. | 5 | | | | | + | + | | | | | | | | + |
| D11 | Culture of social communication | Studying the course is connected with the formation of a culture of communicative rationality, the use of critical thinking skills in modern conditions of socio-cultural transformations, the development of skills to correctly assess the socio-psychological, socio-ethical situations of communication | 5 | | | | | + | + | | | | | | | | + |

| | | | | | | | | | | | | | | | | | |
|-----|---------------------------------------|---|---|--|--|---|---|--|--|--|--|--|--|---|---|---|--|
| | | in postmodern discourse. | | | | | | | | | | | | | | | |
| D21 | Acmeology | Discipline is studied in order to form knowledge about acmeology as modern direction of interdisciplinary research on problem of human development. Course includes questions about maturity as most important step in person's life path, about development of person as subject of cognition, communication and labor. | 4 | | | + | + | | | | | | | + | + | + | |
| D22 | Orientalism and postcolonialcriticism | In the content of the course, the emphasis is on two problem areas: criticism of modern forms of postcolonial scientific knowledge and the development of new approaches to social research, taking into account the constructive criticism expressed. | 4 | | | + | + | | | | | | | + | + | + | |
| D23 | Philosophy of Culture (in English) | Purpose of studying discipline is connected with formation of ideas about culture as subject of systematic research. Course includes issues of understanding culture as human activity that transforms material world, analysis of features of creativity as fundamental function of culture, relationship between creativity, freedom, specifics of non-classical philosophy of culture. | 5 | | | + | + | | | | | | | + | + | + | |
| D24 | Philosophy of language (in English) | The discipline is studied in order to form ideas about the specifics of the philosophical understanding of the nature of language. The course contributes to the expansion and deepening of knowledge about various approaches to solving the problem of meaning in modern analytical philosophy. | 5 | | | + | + | | | | | | | + | + | + | |

| | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | research, characterized by academic integrity, based on modern theories and methods of analysis. | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

20. Aligning planned learning outcomes with teaching and assessment methods within the module

| Learning Outcomes | Planned learning outcomes for the module | Teaching methods | Assessment Methods |
|--------------------------|---|-------------------------|-------------------------------------|
| PO1 | effectively achieves its goals in controversial issues, while maintaining and strengthening relationships with interlocutors. | Discussion | Project preparation |
| PO2 | Planning for maximum performance and allocation of your time. | Roundtable | Portfolio writing |
| PO3 | demonstrates strong skills in preparing for public speaking, engaging the audience and keeping the attention of the participants, is able to create and conduct dynamic, effective and constructive speeches. | Performance | Report preparation |
| PO4 | Knowledge of statistics | Case method | Passing the test |
| PO5 | Knowledge of modern methodologies and principles of project management | Study | Project preparation |
| PO6 | Applies acquired knowledge to form research programs focused on the formulation and solution of urgent problems of social and spiritual modernization of Kazakhstan. | Flipped class | Essay writing, report writing |
| PO7 | Demonstrates readiness for independent research work using modern methods of philosophical research and scientific communication technologies | Performance | Drafting a lecture/practical lesson |
| PO8 | In the process of analyzing social activity, it affirms values the humanistic nature of social development, the increasing role of the human factor in modern natural and social processes. | Discussion | Making a presentation |
| PO9 | Apply acquired knowledge in the field of social forecasting for scientific planning of the implementation of the strategy for the modernization of public consciousness. | Interview | Passage of the colloquium |
| PO10 | Demonstrates professional knowledge of modern philosophical discourse and understanding the basic principles of modern philosophical methodology in relation to the humanization of the processes of modern social development. | Case method | Essay writing |
| PO11 | Demonstrates professional knowledge of modern philosophical discourse and understanding the basic principles of modern philosophical methodology for the formation of an effective system of scientific, pedagogical and research activities. | Discussion | Organization of the round table |

Professional competencies (Hardskills)

- The ability to analyze changes in current areas in the field of humanitarian development, social activities, public administration and develop forecasts for the implementation of social programs in the field of modernization of public consciousness.
- The ability to use the acquired knowledge to form one's own worldview position in the field of professional philosophical activity.
- The ability to take an active civic stand on issues of personal participation in the processes of modernization of Kazakhstani society

Considered at a meeting of the department, protocol No. 8 dated "29" MARCH 2024

Developers:

Members of the working group:

Head of the Department of Philosophy and Theory of Culture

Doctor of Philosophy, Professor

Master of Humanities



G.R. Seifullina

B.I. Karipbaev

R.O. Kim

The educational program was reviewed by the Faculty Council dated 25.04.24 . Protocol No. 9

The educational program was considered at a meeting of the Academic Council dated 29.04 protocol No. 5

The educational program was reviewed and approved at a meeting of the University Board dated 24.05.24 Protocol No. 8

Member of the Board - Vice-Rector for Academic Affairs

Director of the Department of Academic Affairs

Dean of the Faculty of Philosophy and Psychology



M.M. Umurkulova

T.M. Khassenova.

A.D. Makatova

EDUCATIONAL PROGRAM DEVELOPMENT PLAN

7M02201-«Philosophy»

Purpose of Plan – to contribute to improving quality conditions for the implementation of the educational program, taking into account the current requirements of the labor market and the achievements of modern science..

Target indicators

| № | Indicators | Units of measurements | 2023-2024 (actual) | 2024-2025 (planned) | 2025-2026 (planned) | 2026-2027 (planned) |
|-----------|---|-----------------------|--------------------|---------------------|---------------------|---------------------|
| 1 | Human resources development | | | | | |
| 1.1 | Increase of teachers with academic degrees | Number of people | 6 | 1 | 1 | 2 |
| 1.2 | Advanced training in teaching profile | Number of people | 2 | 2 | 2 | 3 |
| 1.3 | Involvement of foreign professors/guest lecturers | Number of people | 2 | 1 | 1 | 1 |
| 1.4 | Другое | Number of people | | | | |
| 2 | EP's promotion in ratings | | | | | |
| 2.1 | IQAA | Position | ТОП 3 | ТОП 3 | ТОП 3 | ТОП 3 |
| 2.2 | IAAR | Position | - | - | - | - |
| 2.3 | Atameken | Position | - | - | - | - |
| 3. | Development of educational and scientific methodical literature, digital sources | | | | | |
| 3.1 | Textbooks | Quantity | - | - | - | - |
| 3.2 | Training manuals | Quantity | 1 | 1 | 1 | 2 |
| 3.3 | Methodological recommendations/instructions | Quantity | - | - | 1 | 1 |
| 3.4 | Digital textbook | Quantity | 1 | 1 | 1 | 1 |
| 3.5 | Video/audiolecture | Quantity | - | - | 1 | 1 |
| 3.6 | Others | Quantity | | | | |
| 4. | Development of the educational and laboratory facilities | | | | | |

| | | | | | | |
|-----------|---|----------|---|---|---|---|
| 4.1 | Purchase of program-related products | Quantity | - | - | - | - |
| 4.2 | Prurchase of equipment | Quantity | - | 1 | 1 | 1 |
| 4.3 | Others | Quantity | | | | |
| 5. | Update of EP's content | | | | | |
| 5.1 | Update of the learning outcomes and the list of disciplines taking into account the requirements of the labor market, scientific achievements, and professional standards | Year | + | + | + | + |
| 5.2 | Introduction of academic disciplines in foreign languages into the educational program* | Year | - | - | - | - |
| 5.3 | Introduction of new teaching methods | year | + | + | + | + |
| 5.4 | Opening of a joint/dual-diploma program based on the EP | Year | - | - | - | - |
| 5.5 | other | Year | | | | |

Head of Department

of philosophy and theory of culture



G.R. Seifullina